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ABSTRACT

This book contains 450 strategies for starting or improving programs for including students with disabilities in regular classrooms. Consideration is first given to developing a plan for inclusion, grouping students, using assistants for the student groups, scheduling, presenting the inclusion plan, training staff, setting up an inclusion classroom, and working as a team. Specific classroom and curriculum modifications are then discussed, including modifications to textbooks and novels, daily assignments, spelling and written language, mathematics strategies, oral and written directions, oral presentations, note-taking, and grading. Suggestions are offered for creating audiocassettes, providing additional support for students with hearing and vision impairments, modifying the environment for students with attention deficit disorder, and dealing with behavior and attention difficulties as well as impulsivity and distractibility. Appended are 21 worksheets and reproducible forms to survey teachers, parents, and students; gather student data; develop a schedule; develop curriculum modifications; and carry out other administrative activities. (SW)

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